

**Xavier Jayden Hayes**

**2020 Southern Delaware Alliance for Racial Justice Application Package**

**Attachment 1:** 2020 Scholarship Application Form

**Attachment 2:** Statement of Financial Need

**Attachment 3:** "just world" Essay

**Attachment 4:** Resume

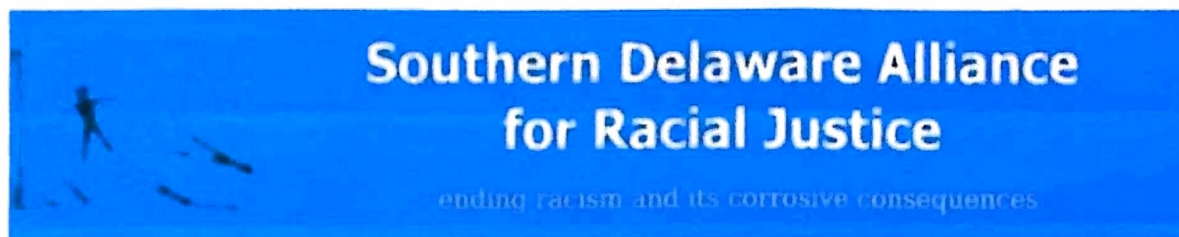
**Attachment 5:** Letter of Recommendation

**Attachment 6:** Sealed High School Official Transcripts

**Attachment 7:** Dual Enrollment Unofficial Transcripts

Mail to: Scholarship Program  
Southern Delaware Alliance for Racial Justice  
PO Box 306, Lewes, DE 19958

# AttachmentAttachment 1



## 2020 Scholarship Application Form

Applicant Name: Xavier Jayden Hayes Date of Birth: 04/16/2002

Home Address: 23089 South DuPont Highway  
Greenwood, DE 19950

Contact Telephone (Home) (240) 997-2519 (Cell) (240) 997-4126

Email Address: xavierjayden4126@gmail.com

Current High School: Woodbridge High School

School Counselor's Name: Mr. Ian Daws

Email: ian.daws@wsd.k12.de.us Tel: (302)-232-3333

College(s) or University(ies) applied to/under consideration: Lynn University (accepted)

Jacksonville University (accepted), Xavier University (accepted), Susquahanna Universtiy (accepted)

University of Lynchburg (accepted), Saint Leo University (accepted), Rollins (accepted)

College or University you have chosen (if known): Lynn University

Affirmation: I hereby affirm that all the above stated information provided by me is true and correct to the best of my knowledge.

I understand that if chosen as a scholarship recipient, according to the SDARJ Scholarship policy, I must provide evidence of enrollment/registration at an accredited, not-for-profit post-secondary institution before my scholarship funds can be awarded.

Signature of Applicant: *Xavier Hayes*

Date: 12-29-2019

Signature of Parent/Guardian: *Erin Hayes*

Date: 12-29-2019

Complete Application Packets with items 1-6 must be received by/postmarked by April 3, 2020 at:

Scholarship Program  
Southern Delaware Alliance for Racial Justice  
PO Box 306, Lewes, DE 19958

Thank you for your submission. If you have questions, please contact:  
Gwendolyn Miller, [grybm@outlook.com](mailto:grybm@outlook.com).

## Attachment 2

Xavier Jayden Hayes  
23089 South DuPont Highway  
Greenwood, DE 19950

12/20/2019

Scholarship Program for Southern Delaware Alliance for Racial Justice  
PO Box 306  
Lewes, DE 19958

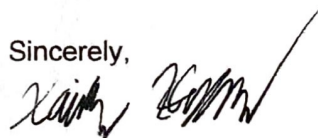
Dear Scholarship Program for Southern Delaware Alliance for Racial Justice,

My name is Xavier Hayes. I am applying for this scholarship based on financial need; in order to assist in funding my undergraduate education. I am a motivated student looking to complete my Undergraduate Studies, attend Medical School, and serve our Country as a Military Anesthesiologist.

Working towards these goals I have strived to be a well-rounded student participating in dual enrollment courses, AP courses, Honor Courses, sports, music, school State representation, school volunteering, student government, and community service. Once I go to school, my family will be supporting two college students.

I have received a merit scholarship that will cover approximately 30 percent of the total costs however will have to pay the remainder out-of-pocket. Currently, I am planning on paying the remaining balance (70 percent) each year with student loans, work study, family contributions, and scholarships. A scholarship of this nature would help me drastically reduce the burden on my family and the total amount of student loans required to complete my education and move onto meeting the next objectives in my life and career goals. Thank you for time and considering my application.

Sincerely,



Xavier Jayden Hayes

**Attachment 3**  
**Southern Delaware Alliance for Racial Justice**  
**2020 Scholarship Application Essay**  
**“just world”**  
**Author: Xavier Jayden Hayes**

My definition of a “just world” is a world in which the color of one’s skins only indicates their natural adaptation to the impact of the sun and not social stereo types that are associated with groups of people. I am the result of a bi-racial relationship and my parents have made my world more just by providing an environment that allowed me to grow without having to experience racial discrimination or prejudice. However; outside of their watchful eye, I personally experienced the world not being just when I was travelling to a friend’s house.

While on my way I got lost and had to pull over to a public building’s parking lot to look for directions when an older Caucasian gentleman approached me saying “if you are trying to break into this place there are security camera and I will right down your license plate”. I calmly replied to the gentleman that I was only looking for directions to my friend’s house. The gentleman then repeated his initial statement. I restated my purpose for stopping and added that I was lost at the time. Once I found my way, I immediately called my parents to tell them what had happened and was still in complete shock about what had happened. My parents told me that this is the type of world that we live in today, the type of world where you can get discriminated against based on the color of your skin.

A world where an individual can be classified as bad or less primarily based on race and without validating anything about the person is a disservice to our entire society. A “just world” is one where I feel safe pulling over to look for directions at a public building.

# Attachment 4

Xavier Jayden Hayes

High School Class of 2020 - Attending Lynn, Boca Raton, FL August 2020

## High School Resume/Activities/Awards 2016 – 2020

	= Work In Progress	= Work Completed
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School Related Activities	Date
High School Senior Research Project, Honey Bee Hives	2019 - 2020
Woodbridge School State Sports Ambassador	2019 - 2020
High School Varsity Soccer, Team Captain	2019
Student Government Association, Parliamentarian	2018 - 2020
Dual Enrollment - Liberty University, Full Time - 67 university/college credits	2018 - 2020
Future Farmers of America (FFA), Member	2016 - 2020
High School Homecoming Committee, Volunteer	2018 - 2020
High School Prom Committee, Volunteer	2018 - 2020
High School Girls Soccer, Team Manger	2016 - 2020
High School Unified Track, Mentor	2018
High School Soccer Car Wash Fundraiser, Volunteer	2017- 2018
Foreign Exchange Student Host Family	2015 - 2016

School and Community Awards	Date
Liberty University Associates of Arts Degree, Psychology	May 2020
High Honor Roll Academic Achievement	2016, 2017, 2018, 2019, 2020
Veterans of Foreign War Voice of Democracy Essay Award	2018
Golden Boot Award	2019
DIAA Academic Award	2019
Varsity Soccer Male Sportsmanship Award	2019
Varsity Soccer Delaware FirstTeam All-Conference Selection Soccer	2019
Varsity Track and Field, Team Captain	2019
Varsity Soccer, Team Captain	2019
Scholastic Achievement Award	2018
Future Farmers of America Greenhand Degree	2016
Sportsmanship Award	2015
Athletic Scholar Award	2015
Soccer Participation award	2015
Star of the Week Award	2013

Volunteer and Community Service 400.5 Hours	Date
Veterans of Foreign War Community Day BBQ Event, Assistant (8 Hours)	2019
Special Olympics Volunteer (4 Hours)	2019
Veterans of Foreign War Community Awards Fund Raiser (8 Hours)	2019
Elementary School Art Show, Volunteer (2 Hours)	2019
Veterans of Foreign War Community Awards Fund Raiser, Volunteer (6.5 Hours)	2019
Veterans of Foreign War Veterans Grave Flags Distribution, Volunteer (6 Hours)	2018, 2019



## Attachment 5

To Whom It May Concern:

I have been a teacher for the state of Delaware for over 23 years and it is with great pride and excitement that I recommend Xavier Hayes for this prestigious award. It has been an honor to work with Xavier. His humbled talent and dedication to education and volunteerism surely surpass the expectations of a high school senior. It is evident that Xavier is going to make a difference in the world and it is a privilege to support such an outstanding individual.

Xavier's continued commitment with his college education in high school is validation of his desire to excel and pursue a monumental career as he embarks on his journey with Pre Medicinal Studies and Biology and Chemistry. It is common knowledge in our school district that he is immensely dedicated to his future career, putting his education first by practicing effective time management and beneficial study habits. The desire to excel in high school, coupled with taking a goal of 67 college credits by the end of his senior year, is another stepping-stone towards success and Xavier's future goal to becoming an Anesthesiologist.

In addition to his everyday routine that includes his high school studies and college coursework, he finds time to volunteer in the community. This a true testament to his commitment to people and causes for the greater good. From the Special Olympics, to the Veterans of Foreign War, to local school districts and hospitals, Xavier understands the value in taking time to show support and taking an interest in organizations and activities that create brighter futures for our youth and support the betterment of our community. It is obvious that he will continue reaching out to the community in a college and work setting, as this has been a consistent goal throughout his life thus far.

Along with academic achievement and volunteering, Xavier is an outstanding athlete. Possessing great talent and skill on the field in soccer, football, and track and field is something that comes very naturally for Xavier. His endurance is unmatched, as he pushes through serious injuries and challenging defeats. Along with being a very accomplished athlete, he plays leadership roles on and off the field. His selection as Senior Captain for the high school soccer team comes as no surprise. His comradeship and commitment towards teamwork have been a huge asset to the team and it is obvious that he began playing team sports, as young as 4 years old. It is evident that he supports his teammates, leaving none of them behind in every situation. I have witnessed this firsthand, being involved in taking pictures at track and soccer events throughout Xavier's athletic career. It was a distinct honor for Xavier to be chosen as the Woodbridge High School State Sports Ambassador. This award afforded him the opportunity to attend a weekend conference to promote leadership and athletic professionalism. This honor exemplifies that Xavier is a respected leader amongst his teammates and coaches and an outstanding athlete.

Xavier will be a huge asset to any college fortunate enough to have him as a student. He has already achieved so much greatness at such a young age. I am excited about his future and what he will lead,

how he will solve problems, and where the road of success will take him. One of the greatest joys as an educator is seeing Xavier accept challenges and move forward with great ambition to make a difference in the world.

If you should need any further information, please contact me at [pam.vanderwende@wsd.k12.de.us](mailto:pam.vanderwende@wsd.k12.de.us)

Thank you,



Pamela Vanderwende

Educator of the Woodbridge School District

Conservation Club Leader



14712 Woodbridge Road  
Greenwood, DE 19950

**Kent M. Chase, Principal**  
**Kelley J. Thompson, Assistant Principal**

Phone: (302)232-3333  
Fax: (302)349-0237  
[www.whsraiders.net](http://www.whsraiders.net)

## Woodbridge High School

Student: Xavier Hayes

To whom it may concern,

This letter serves as my official recommendation for Xavier Hayes, senior at Woodbridge High School. I have served as Xavier's school counselor for the past four years and during that time, I have gotten to know a very motivated, mature, enthusiastic young man.

Xavier made the decision, early on, to take the most rigorous curriculum available to him at Woodbridge High School. He is been a consistent participant in our honors and AP curriculum. He chose this path because of his understanding that being prepared for the rigors of higher education begins in high school. We have had many productive, mature conversations regarding the investment it takes educationally to achieve your career goals. Xavier has grasped this concept and has done so with great results.

Xavier has not only dedicated himself to Woodbridge High School, but to our community as well. His extensive volunteer hours paired with his outstanding academic achievement has not only showcased his maturity, but also his time management mastery. His volunteer and extracurricular activities include, but are not limited to varsity soccer, varsity track and field, student government, FFA, mentorship activities, and numerous hours volunteering with the Veterans of Foreign Wars. When he is not involved in one of the mentioned activities, Xavier dedicated himself to successfully completing 64 credit hours through the Liberty University dual enrollment program. I believe because he has dedicated so much of his time to his community, school, and academics, he has built the foundation for a future with no boundaries.

On a personal note, I have truly enjoyed my time with Xavier. He is a very personable young man who has made a significant effort to understand those around him and make connections with the people that he comes in contact with daily. I am genuinely excited for his future prospects. His ability to approach others with an open mind and a genuine caring attitude has put him in the role model category for Woodbridge High School. Although I will be sad to see him go, I am thrilled that this fine young man has set himself up to achieve what is important to him. Please contact me if further information is needed.

Sincerely,

Ian Daws


School Counselor – Woodbridge High School

302-232-3333

# Attachment 7

L29633931 Xavier J. Hayes  
Dec 29, 2019 06:05 pm

## Academic Transcript

 This is not an official transcript. Courses which are in progress may also be included on this transcript.



[Transfer Credit](#)   [Institution Credit](#)   [Transcript Totals](#)   [Courses in Progress](#)

### Transcript Data

#### STUDENT INFORMATION

**Name :** Xavier J. Hayes

**Birth Date:** Apr 16, 2002

#### Curriculum Information

#### Current Program

High School Diploma

**Major and Department:** High School-Not Pursuing  
Dipl, Online Academy

\*\*\*Transcript type:WEB LU Unofficial Web Transcript is NOT Official \*\*\*

#### TRANSFER CREDIT ACCEPTED BY INSTITUTION [-Top-](#)

**From:** Woodbridge High School

**Grade:**

Subject Course	Title	Grade	Credit	Quality Points
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**R**

				Hours			
MAT	0900	Algebra I	A	1.000			4.00
		<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current Term:</b>		1.000	1.000	1.000	1.000	4.00	4.00

Unofficial Transcript

9th Woodbridge High School  
Grade:

Subject Course	Title	Grade	Credit Hours	Quality Points	R		
APP 1XXX	Animal Science I	A	1.000		4.00		
APP 1XXX	Nursing Assistant/Patient Care	B	1.000		3.00		
APP 1XXX	Civics - Honors	A+	1.000		4.50		
HPE B111	Health	A	0.500		2.00		
HPE B112	Physical Education	A	0.500		2.00		
LAN 0900	English 9 - Honors	A+	1.000		4.50		
LAN 2300	Spanish II - Honors	A+	1.000		4.50		
MAT 1000	Geometry - Honors	A+	1.000		4.50		
SCI 1XXX	Integrated Science - Honors	A+	1.000		4.50		
		<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current Term:</b>		8.000	8.000	8.000	8.000	33.50	4.18

Unofficial Transcript

**INSTITUTION CREDIT -Top-**

Term: Academy 2017-2018

Academic Standing:

Subject Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
CSB 3101	HS	DE: Inst Tech for Online Learn	A++	0.500	2.50		
HIS 3220	HS	DE: American Government	A++	0.500	2.50		

**Term Totals (LUOA High School)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	1.000	1.000	1.000	1.000	5.00	5.00
<b>Cumulative:</b>	1.000	1.000	1.000	1.000	5.00	5.00

Unofficial Transcript

Term: Summer 2018

Academic Standing: Good Standing

Subject Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
GOVT 220	UG	American Government	A	3.000	12.00		
UNIV 104	UG	Instr Tech for Online Learning	A	3.000	12.00		

**Term Totals (Undergraduate)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	6.000	6.000	6.000	6.000	24.00	4.00
<b>Cumulative:</b>	6.000	6.000	6.000	6.000	24.00	4.00

Unofficial Transcript

## Term: Academy 2018-2019

## Academic Standing:

Subject Course Level Title				Grade	Credit Hours	Quality Points	Start and End Dates
ASC	3101	HS	DE: General Psychology	A++	0.500	2.50	
ASC	3210	HS	DE: Developmental Psychology	A++	0.500	2.50	
ASC	3255	HS	DE: Intro to Research	A++	0.500	2.50	
BIB	3106	HS	DE: Survey of Old & New Test.	A++	0.500	2.50	
BIB	3107	HS	DE: Christ. Life & Worldview	A++	0.500	2.50	
LAN	3101	HS	DE: Comp & Rhetoric	A++	0.500	2.50	
LAN	3102	HS	DE: Comp & Literature	B++	0.500	2.00	
LAN	3103	HS	DE: Speech Communication	A++	0.500	2.50	
MAT	3115	HS	DE: Math for Liberal Arts	A++	0.500	2.50	
SCI	3102	HS	DE: Principles Human Biology	A++	0.500	2.50	
SCI	3103	HS	DE: Principles of Biology Lab	A++	0.500	2.50	

## Term Totals (LUOA High School)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	5.500	5.500	5.500	5.500	27.00	4.90
Cumulative:	6.500	6.500	6.500	6.500	32.00	4.92

Unofficial Transcript

## Term: Fall 2018

Academic Standing: Good Standing

Subject Course Level Title				Grade	Credit Hours	Quality Points	Start and End Dates
BIBL	104	UG	Survey of Old & New Testament	A	4.000	16.00	
ENGL	101	UG	Composition and Rhetoric	A	3.000	12.00	
ENGL	102	UG	Composition and Literature	B	3.000	9.00	
RLGN	104	UG	Christn Life & Biblcl Wrldview	A	4.000	16.00	

## Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	14.000	14.000	14.000	14.000	53.00	3.78
Cumulative:	20.000	20.000	20.000	20.000	77.00	3.85

Unofficial Transcript

## Term: Spring 2019

Academic Standing: Good Standing

Subject Course Level Title				Grade	Credit Hours	Quality Points	Start and End Dates
COMS	101	UG	Speech Communication	A	3.000	12.00	
PSYC	101	UG	General Psychology	A	3.000	12.00	
PSYC	210	UG	Developmental Psychology	A	3.000	12.00	
PSYC	255	UG	Introduction to Research	A	3.000	12.00	

## Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	12.000	12.000	12.000	48.00	4.00
Cumulative:	32.000	32.000	32.000	32.000	125.00	3.90

Unofficial Transcript

## Term: Summer 2019

**Academic Standing:** Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates
BIOL	102	UG	Principles of Human Biology	A	3.000	12.00	
BIOL	103	UG	Principles of Biology Lab	A	1.000	4.00	
MATH	115	UG	Mathematics for Liberal Arts	A	3.000	12.00	

**Term Totals (Undergraduate)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	7.000	7.000	7.000	7.000	28.00	4.00
<b>Cumulative:</b>	39.000	39.000	39.000	39.000	153.00	3.92

Unofficial Transcript

**Term: Academy 2019-2020**

**Academic Standing:**

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates
ASC	3221	HS	DE: Psychology of Childhood	A++	0.500	2.50	
ASC	3231	HS	DE: Psychology of Adolescence	A++	0.500	2.50	
HIS	3222	HS	DE: Survey of American Hist II	A++	0.500	2.50	
LAN	3202	HS	DE: American Literature	A++	0.500	2.50	

**Term Totals (LUOA High School)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	2.000	2.000	2.000	2.000	10.00	5.00
<b>Cumulative:</b>	8.500	8.500	8.500	8.500	42.00	4.94

Unofficial Transcript

**Term: Fall 2019**

**Academic Standing:**

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates
ENGL	202	UG	American Literature II	A	3.000	12.00	
HIUS	222	UG	Survey of American History II	A	3.000	12.00	
PSYC	221	UG	Psychology of Childhood	A	3.000	12.00	
PSYC	231	UG	Psychology of Adolescence	A	3.000	12.00	

**Term Totals (Undergraduate)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	12.000	12.000	12.000	12.000	48.00	4.00
<b>Cumulative:</b>	51.000	51.000	51.000	51.000	201.00	3.94

Unofficial Transcript

**TRANSCRIPT TOTALS (LUOA HIGH SCHOOL) -Top-**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Total Institution:</b>	8.500	8.500	8.500	8.500	42.00	4.94
<b>Total Transfer:</b>	9.000	9.000	9.000	9.000	37.50	4.16
<b>Overall:</b>	17.500	17.500	17.500	17.500	79.50	4.54

Unofficial Transcript

**TRANSCRIPT TOTALS (UNDERGRADUATE) -Top-**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Total Institution:</b>	51.000	51.000	51.000	51.000	201.00	3.94
<b>Total Transfer:</b>	0.000	0.000	0.000	0.000	0.00	0.00
<b>Overall:</b>	51.000	51.000	51.000	51.000	201.00	3.94

Unofficial Transcript

**COURSES IN PROGRESS** -Top-

Term: Academy 2019-2020

Subject	Course	Level	Title	Credit Hours	Start and End Dates
ASC	3312	HS	DE: Social Psychology	0.500	
ASC	3320	HS	DE: Behavior Modification	0.500	
ASC	3341	HS	DE: Psychology of Personality	0.500	
BIB	3104	HS	DE: Intro to Theology Survey	0.500	

Unofficial Transcript

Term: Spring 2020

Subject	Course	Level	Title	Credit Hours	Start and End Dates
PSYC	312	UG	Social Psychology	3.000	
PSYC	320	UG	Behavior Modification	3.000	
PSYC	341	UG	Psychology of Personality	3.000	
THEO	104	UG	Introductn to Theology Survey	4.000	

Unofficial Transcript

**RELEASE: 8.7.1**

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12/20/2019  
 Xavier Jayden Hayes  
 23089 S DuPont Hwy  
 Greenwood, DE 19950

# Student Transcript

Woodbridge High School  
 14712 Woodbridge Road  
 Greenwood, DE 19950

Principal: Kelley Thompson  
 (302) 232-3333  
 CEEB #: 080000

<b>Student:</b> Hayes, Xavier Jayden	<b>Phone:</b> (240) 997-2519	<b>Graduation Date:</b>
<b>ID:</b> 366946	<b>Birth Date:</b> 4/16/2002	<b>Grade:</b> 12

**Year:** 2016 **Grade:** 08

**Building:** Woodbridge Middle School

Course	Final	Credit
Algebra I	93	0

**Credit:** .000

**Year:** 2017 **Grade:** 09

**Building:** Woodbridge High School

Course	Final	Credit
Health	100	0.5
Animal Science I	90	1
Honors English 9	95	1
Honors Geometry	95	1
Nursing Asst/Patient Care -A	88	1
Honors Integrated Science	94	1
Honors Spanish II	93	1
Honors Civics	93	1
Physical Education	94	0.5

99

**Credit:** 8.000

**Year:** 2018 **Grade:** 10

**Building:** Woodbridge High School

Course	Final	Credit
Nursing Asst/Patient Care -B	94	1
Honors Biology	90	1
CP Economics	92	1
Honors English 10	90	1
Animal Science II	94	1
Honors Spanish III	85	1
Honors Algebra II	91	1
Physical Education	94	0.75
Drivers Education	95	0.25
FOCUS English	92	0.125
FOCUS Spanish	90	0.125
FOCUS Social Studies	95	0.125
FOCUS Spanish	85	0.125

95.424

**Credit:** 8.500

**Year:** 2019 **Grade:** 11

**Building:** Woodbridge High School

Course	Final	Credit
Honors Chemistry	91	1
Animal Science III	91	1
AP English Language 11	91	1
Accelerated Team Sports A	99	0.5
Accelerated Team Sports B	100	0.5
Stretching and Toning A	98	0.5
Stretching and Toning B	96	0.5
AP US History	92	1
Pre-Calculus	91	1
FOCUS Math	99	0.125
FOCUS Social Studies	100	0.125
FOCUS Social Studies	98	0.125
FOCUS English	97	0.125
Comp and Rhetoric	100	0.5
Comp and Literature	92	0.5

98.44

**Credit:** 8.500

**Year:** 2020 **Grade:** 12

**Building:** Woodbridge High School

Course	Final	Credit
Stretching and Toning		0
Accelerated Team Sports		0
Financial Algebra		0
FOCUS 11th/12th		0

**Credit:** .000

12/20/2019

Xavier Jayden Hayes  
23089 S DuPont Hwy  
Greenwood, DE 19950

# Student Transcript

Woodbridge High School  
14712 Woodbridge Road  
Greenwood, DE 19950

Principal: Kelley Thompson  
(302) 232-3333  
CEEB #: 080000

<b>Student:</b> Hayes, Xavier Jayden	<b>Phone:</b> (240) 997-2519	<b>Graduation Date:</b>
<b>ID:</b> 366946	<b>Birth Date:</b> 4/16/2002	<b>Grade:</b> 12

Type	GPA	Rank	Grade Scale
Cumulative Weighted GPA	97.558	6 / 160	[A]90-100 [B]80-89 [C]70-79 [D]65-69 [F]0-64 No Credit SY 2015 & Prior:[A]93-100 [B]85-92 [C]75-84 [D]70-74 [F]0-69 No Credit AP/AC/UD 1.15 Honors 1.10 Academic 1.00
<b>Total Credit:</b> 25.000			

### Test Scores

SAT-DOE2-SAT-SAT	Date	Evidence-Based Reading and Writing	Math
SAT-DOE2-SAT-SAT	11/3/2018	460	550
SAT-DOE2-SAT-SAT	3/27/2019	500	460

Signature of Authorized Woodbridge High School

Official: *[Signature]* Title: *Guidance* Date: *12/20/19*

{Official Transcript must include embossed school seal and authorized signature}

