



Southern Delaware Alliance for Racial Justice

... ending racism and its corrosive consequences

2020 Scholarship Application Form

Applicant Name: Taylor Dade Date of Birth: 10/15/02
Home Address: 32434 Free Drop Way Millsboro, DE 19966
Contact Telephone (Home) 410-903-1068 (Cell) 410-725-9543
Email Address: tjdade12@gmail.com
Current High School: Cape Henlopen High School
School Counselor's Name: Ms. Jovani O'Grady
Email: jovaniogrady@cape.k12.de.us Tel: 302
College(s) or University(ies) applied to/under consideration: Columbia University

College or University you have chosen (if known): Columbia University

Affirmation: I hereby affirm that all the above stated information provided by me is true and correct to the best of my knowledge.

I understand that if chosen as a scholarship recipient, according to the SDARJ Scholarship policy, I must provide evidence of enrollment/registration at an accredited, not-for-profit post-secondary institution before my scholarship funds can be awarded.

Signature of Applicant: Taylor Dade Date: 4/2/20
Signature of Parent/Guardian: [Signature] Date: 4/2/20

Complete Application Packets with items 1-6 must be received by/postmarked by April 3, 2020 at:

Scholarship Program
Southern Delaware Alliance for Racial Justice
PO Box 306, Lewes, DE 19958

Thank you for your submission. If you have questions, please contact:
Gwendolyn Miller, grybm@outlook.com.

A Just World

I had to learn to love my Black hair. In my youth, my parents cut my hair short and neat. Like no other hair on the planet Black hair is tight, wound, and coiled. It's hard to control, adding to its allure. When it was short, to my peers I was bald. Every week, I'd have to answer questions or respond to comments "Why don't you have any hair?" they'd say. "You're bald," they decided later, no longer a question, but a statement of truth, their truth—somehow more important than mine. I then hated my hair. I didn't know at the time, but I was being subjected to the attention and judgement my short hair was meant to prevent. Soon, I grew it out. Not long, a few centimeters—enough to be visible. The haircut itself meant nothing, I was doing it for the response, or intended lack thereof. The teasing stopped, but I lost something more: control over my identity. In a few short years, I found what I had lost. I grew my hair into boxes and afros, I dyed it and cut it and whatever else I wanted because the top of my head is still me: free.

A Just World is one in which we celebrate our differences, rather than denigrate each other for them. It is a World in which nobody is judged by their race, religion, creed, or orientation. A Just World is one where not I, nor any of my peers, have to prove themselves or defy expectations to gain respect. A Just World is what I have worked towards much of my life, and a World I hope to one day see.

Taylor Dade

Résumé

Education

Cape Henlopen High School

- Courses:
 - Advanced Placement, Honors, Wilmington University, Academic Challenge: University of Delaware and Delaware Technical Community College
- GPA: 4.147/4.0 weighted, 3.9/4.0 unweighted
- Rank: 4/323
- SAT: 1510/1600, 770 Math, 740 Reading

Columbia University in the City Of New York

- Accepted and attending in Fall of 2020
- Majoring in Biomedical Engineering

Activities

Grades: 11-12

Varsity Cheerleading- *Captain*

- We're a varsity team that supports our school's other athletic teams, and competes statewide during the winter
- We placed 2nd in the state in the coed division in 2019
- We are the reigning 2020 State Champions in the Coed Division
- As a captain, I set an example for other members of the team during practices and routines, and I am a point of contact for team members when they need anything
- We are Cape's first coed team in a decade
- I was recognized as an All-American Nominee

Grades: 11-12

National Honor Society- *Secretary*

- I currently serve as the Secretary and help manage meetings, events, and community outreach.
- The entire club must complete 40hrs a year, 80hrs total, while in the club
- I currently tutor with NHS in math and science

Grades 9-12

Marching Band- *Marching Captain*

- As Marching Captain I am responsible for teaching new students how to march and placing them in the drill
- As a band, we perform at halftime at football games, march in parades, and host events for our school and other bands

Grades 10-12

Science Olympiad - Captain

- I serve as a team Captain and am responsible for recruiting and assigning events to team members
- The entire team competes against some 50+ other teams at a statewide science competition.
- I placed 5th in the state in 2018 in the Dynamic Planet event
- 11th in Geologic Mapping Event 2019
- 12th in Biology Test 2019

Grades 11-12

Youth Philanthropy Board- Board Member

- The board is composed of junior and senior students from schools across the county
- Together, we evaluate needs we see in our community
- The board is given \$15,000 to grant to community foundations that we feel address the needs we identified

Grades 10-12

Mock Trial- Lead Attorney

- As a lead attorney, I show newer members the legal nuances in Mock Trial and how to be an effective attorney
- I conduct direct and cross examinations of witnesses and deliver the opening statement.
- We placed 4th in the state in 2019
- We won the state competition 2020 and will be competing at Nationals

Grades 9-12

Green Club- Vice President

- The club manages the school's recycling and ensures waste is reduced
- We advocate for environmentally conscious practices among the student body
- We partnered with Ecosia, a search engine that uses ad revenue to plant trees

Grades 9-12

Leo Club

- We are younger members of the International Lions Club and complete 30hrs of community service a year, separate from Honor Society
- We represent our school in the community and lead and encourage our peers

Grade 11

Governor's School for Excellence in Academics

- The summer before my junior year, I was one of two students who represented Cape for academics at the Governor's School program at the University of Delaware
- The program was a week long and we took sample classes across multiple disciplines at the University and made friends and memories with the "best and brightest" from across the state

Grades 9-10

Hugh O'Brien Youth Leadership (HOBY)

- In ninth grade I represented the school as a leader in the countywide Community Leadership Workshop (CLeW). It was a day long program that taught us how to better lead and empathize with our peers
- In tenth grade I was one of two students who represented the school at the state wide, weekend long HOBY seminar in Dover where we listened to guest speakers on leadership and formed friendships with other leaders across the state

Employment

MAY 2017 - SEP 2019

Edgewater House – *Porter/Bellhop*

- I unload guests' bags for the week from their cars and unload them in their condos every Saturday during the summer
- During the week I do general cleaning and groundskeeping. Through this job I've developed an especially great respect for people in the service industry.

Awards

1. AP Scholar with Honors
2. Henlopen Academic All-Conference: Fall 2018
3. Henlopen Academic All-Conference: Winter 2018
4. Henlopen Academic All-Conference: Fall 2019
5. Science Olympiad: 5th Place in Dynamic Planet 2018
6. Science Olympiad: 11th Place in Geologic Mapping 2019
7. Superintendent's Award: Grades 9-11
8. All American Nominee: Cheerleading 2019
9. MVP Award for Cheerleading 2018
10. 1st Place Varsity Stunt Group Woodbridge 2020
11. 1st Place Varsity Stunt Group Polytech 2020
12. Selected for Columbia Columbia Engineering Experience
13. Delaware Mock Trial State Champion Team 2020
14. Delaware State Coed Cheerleading Champion Team 2020
15. American Association of Medical Imaging National Scholarship Winner 2020
16. Delaware Afro American Sports Hall of Fame Scholarship Winner 2020

Additional Information

I'm proud to say that I'm a first generation Jamaican immigrant. My mother and her siblings emigrated from Jamaica and worked their way through secondary school and higher education without a guide, and after having come from a country in political turmoil. They instilled in me the drive to work hard and never quit, even when things are at their hardest. I'm just as proud that my father never attended a four year college but, through three decades of service to this country, was able to escape the impoverished economic circumstances which so many African Americans are

systematically subjected to. I'm proud to be part of the first generation of Dade's to attend college, though I am not entirely a first generation college student.

Southern Delaware Alliance for Racial Justice Scholarship Committee:

Throughout my life, having a twin brother has been great: I've always had a friend, and I've always had to answer the infinite questions about why I'm 6 inches taller than him (though now he claims its only 4 inches). However, as we are now both about to attend college, paying for tuition is expected to be a great burden for my family. While this consequence has been foreseen, the financial strain is all the same. Each of us may have to accumulate a fair amount of debt to fund our educations. This scholarship would mean one less loan, and possibly thousands less in debt, and help better equip me for my education and life as a professional.

In addition, my father is a disabled American Veteran that is unable to be gainfully employed due to chronic back and knee pain sustained in service, and being legally blind in his right eye. He did not receive any funds from work in 2019, nor will he in 2020 or in the future. His social security distribution will also be reduced in the fall when my brother and I turn eighteen, further decreasing our family's ability to afford college. I hope this appeal adds clarity to my family's finances while you consider me for receipt of this award.

Sincerely,

Taylor A. Dade

A handwritten signature in black ink, appearing to read "Taylor A. Dade". The signature is written in a cursive, flowing style.



Cape Henlopen School District

Nikki Miller, Principal
Kyle Bentley, Assistant Principal
Timothy Slade, Assistant Principal
Andrew Coulter, Assistant Principal
Dr. James McDowell, Assistant Principal
Robert Cilento, Jr., Athletic Director

1250 Kings Highway
Lewes, DE 19958
Main Office (302) 645-7711
Fax (302) 645-1356
Guidance (302) 645-7898
Guidance Fax (302) 645-8413
Athletic Office (302) 645-7099
Wellness Center (302) 644-2946

Southern Delaware Alliance for Racial Justice Scholarship Committee,

Dear Sirs:

I first met Taylor two years ago in my capacity as one of the Science Olympiad coaches. We needed more people for our team and a friend brought Taylor to one of the practices. Taylor became the most dedicated member of Science Olympiad. Despite joining late, Taylor and his partner placed 5th out of 60 teams in their event. The following year Taylor took over as the team leader and was instrumental in organizing the team group page, meeting schedule and signing students up for events.

Last year I had the pleasure of having Taylor in both Honors Chemistry and AP Biology. Taylor was easily the best student I had in both classes. Taylor is a fastidious student, attentive to ALL details. He is thorough and wants to know the “why” behind everything. Taylor’s AP class was half juniors and half seniors. As a junior, taking his first chemistry class simultaneously with AP biology, Taylor was the top student in both. Each time, he earned the highest score in the class on the multi-unit tests in AP Biology. In fact, Taylor’s AP Biology test grades were high enough to earn an “A” without a curve. He “broke” the curve in both Chemistry and AP Biology. Taylor came to every review session I offered and was not afraid to ask or answer questions. His hard work paid off with a 4 on the AP Biology exam.

I enjoyed having Taylor in class. He wants to learn and he works hard. Taylor is a great person. He has a dynamic personality, is very positive and gets along well with and is respected by both his peers and the faculty here at Cape Henlopen High School. I am very proud to write this letter recommending Taylor for consideration for the scholarship the Southern Delaware Alliance for Racial Justice offers. Taylor has demonstrated academic excellence and discipline by earning early admission to Columbia University School of Engineering. The scholarship you award will be well-spent on Taylor Dade. If you have any further questions please feel free to contact me using the information below.

Sincerely,

Esther Kernosh
Science Department Co-chair
Cape Henlopen High School
Esther.kernosh@cape.k12.de.us
302-645-7711

The Cape Henlopen School District is an equal opportunity employer and does not discriminate on the basis of race, color, creed, religion, gender (including pregnancy, childbirth and related medical conditions), national origin, citizenship or ancestry, age, disability, marital status, veteran status, genetic information, sexual orientation, or gender identity, against victims of domestic violence, sexual offenses, or stalking, or upon any other categories protected by federal, state, or local law. (El Distrito Escolar Cape Henlopen ofrece oportunidades iguales de empleo y sin discriminación de raza, color, credo, religión, género (incluyendo embarazo, parto y sus condiciones médicas), nacionalidad, ciudadanía o ascendencia, edad, discapacidad, estado civil, servicio military (veterano), información genética, orientación sexual, o identidad de género, en contra de víctimas de violencia doméstica, ofensas sexuales, acoso, o bajo cualquier otra categoría protegida por la ley local, estatal, y federal.) Edward I. Waples, Employee/Student Compliance Officer: OCR/Title IX/504 Office of Human Resources; LouAnn Hudson, Student 504 Compliance Officer, 1270 Kings Highway, Lewes, DE 19958.

4/4/2020

Student Transcript

To: Taylor Adrian Dade
32434 Free Drop WAY
Millsboro, DE 19966

From: Cape Henlopen High School
1250 Kings Highway
Lewes, DE 19958

Ms. Nikki Miller
(302) 645-7711
CEEB #: 080080

Student: Dade, Taylor Adrian
Birth Date: 10/15/2002

Phone: (410) 903-1068
Grade: 12

Studentid: 52380
Graduation Date:

Year: 2016-2017
Building: Cape Henlopen High School

Grade: 09 **Year:** 2017-2018
Building: Cape Henlopen High School

Grade: 10

| Course | FINAL | Credit | Course | FINAL | Credit |
|---------------------------------------|-------|--------|--|-------|--------|
| Academic Challenge - World Literature | 94 | 0.5 | Academic Enrichment | S | 0.25 |
| AC British Literature | 95 | 0.5 | Academic Challenge - American Literature | 89 | 0.5 |
| Academic Challenge - Geometry | 93 | 0.5 | AC Writing and Research | 91 | 0.5 |
| AC Functions, Statistics, & Trig | 93 | 0.5 | Academic Challenge - Pre-Calculus | 95 | 0.5 |
| Honors Civics | 99 | 0.5 | AC Trigonometry & Pre-Calc B | 94 | 0.5 |
| Honors Geography | 95 | 0.5 | Honors Enhanced Economics | 98 | 1 |
| Honors Biology | 96 | 1 | AP Human Geography | 100 | 1 |
| Spanish One | 97 | 1 | Honors Physical Science | 98 | 1 |
| Processes of Design & Eng 1 | 95 | 1 | Spanish Two | 100 | 1 |
| Food Prep & Production 1 | 94 | 1 | Processes of Design & Eng 2 | 96 | 1 |
| Concert Band | 100 | 1 | Symphonic Band | 100 | 1 |
| Health Education | 96 | 0.5 | Drivers Education 2 | S | 0.25 |
| Physical Education 1 | 96 | 0.5 | Physical Education 2 | 96 | 0.5 |

GPA: 97.947

Credit: 9.000

GPA: 100.415

Credit: 9.000

Year: 2018-2019
Building: Cape Henlopen High School

Grade: 11 **Year:** 2019-2020
Building: Cape Henlopen High School

Grade: 12

| Course | FINAL | Credit | Course | FINAL | Credit |
|---|-------|--------|-------------------------------|-------|--------|
| AC DTCC ENG 124 Oral Communications | 97 | 0.5 | AC UD ENGL 208 Intro to Drama | 97 | 0.5 |
| AC UD ENGL 110 Critical Reading & Writing | 93 | 0.5 | (AC) DTCC Calculus III | 99 | 0.66 |
| AC DTCC MAT 281 Calculus I (DTCC) | 100 | 0.66 | | | |
| AC UD MATH 242 Analytic Geometry & Calc B | 93 | 0.66 | | | |
| AP U S History | 99 | 1 | | | |
| WU Survey of Criminal Justice | 100 | 0.5 | | | |
| WU Principles of Criminology | 100 | 0.5 | | | |
| AP Statistics | 100 | 1 | | | |
| AP Biology | 97 | 1 | | | |
| Honors Chemistry | 100 | 1 | | | |
| Honors Robotics | 99 | 1 | | | |
| Honors Spanish Three | 100 | 0.5 | | | |
| Honors Spanish Four | 100 | 1 | | | |

GPA: 0

Credit: 1.160

GPA: 106.509

Credit: 9.820

Parchment Transcript Report

Prepared for: Taylor Dade on 10/16/2019
 DID#: T42ELDGF
 Parchment Student ID: 30726703

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10/15/2019

To: Taylor Adrian Dade
 32434 Free Drop WAY
 Millsboro, DE 19966

Student Transcript

From: Cape Henlopen High School
 1250 Kings Highway
 Lewes, DE 19958

Ms. Nikki Miller
 (302) 645-7711
 CEEB #: 080080

of 1
 Page 1

Student: Dade, Taylor Adrian
Birth Date: 10/15/2002

Phone: (410) 903-1068
Grade: 12

Studentid: 52380
Graduation Date:

Year: 2016-2017

Grade: 09 **Year:** 2017-2018

Grade: 10

Building: Cape Henlopen High School

Building: Cape Henlopen High School

| Course | FINAL | Credit | Course | FINAL | Credit |
|---------------------------------------|--------|---------------|--|---------|---------------|
| AC British Literature | 95 | 0.5 | AC Trigonometry & Pre-Calc B | 94 | 0.5 |
| Academic Challenge - Geometry | 93 | 0.5 | AC Writing and Research | 91 | 0.5 |
| Academic Challenge - World Literature | 94 | 0.5 | Academic Challenge - American Literature | 89 | 0.5 |
| AC Functions, Statistics, & Trig | 93 | 0.5 | Academic Challenge - Pre-Calculus | 95 | 0.5 |
| Concert Band | 100 | 1 | Academic Enrichment | S | 0.25 |
| Food Prep & Production 1 | 94 | 1 | AP Human Geography | 100 | 1 |
| Health Education | 96 | 0.5 | Drivers Education 2 | S | 0.25 |
| Honors Biology | 96 | 1 | Honors Enhanced Economics | 98 | 1 |
| Honors Civics | 99 | 0.5 | Honors Physical Science | 98 | 1 |
| Honors Geography | 95 | 0.5 | Physical Education 2 | 96 | 0.5 |
| Physical Education 1 | 96 | 0.5 | Processes of Design & Eng 2 | 96 | 1 |
| Processes of Design & Eng 1 | 95 | 1 | Spanish Two | 100 | 1 |
| Spanish One | 97 | 1 | Symphonic Band | 100 | 1 |
| | 97.947 | Credit: 9.000 | | 100.415 | Credit: 9.000 |

Year: 2018-2019

Grade: 11 **Year:** 2019-2020

Grade: 12

Building: Cape Henlopen High School

Building: Cape Henlopen High School

| Course | FINAL | Credit | Course | FINAL | Credit |
|---|---------|---------------|-------------------------------------|-------|--------------|
| AC DTCC ENG 124 Oral Communications | 97 | 0.5 | AC Differential Equat (UDEL) | | 0 |
| AC DTCC MAT 281 Calculus I (DTCC) | 100 | 0.66 | AC DTCC 251 Finite Math | | 0 |
| AC UD ENGL 110 Critical Reading & Writing | 93 | 0.5 | AC DTCC MAT 283 Calculus III (DTCC) | | 0 |
| AC UD MATH 242 Analytic Geometry & Calc B | 93 | 0.66 | AC UD ENGL 208 Intro to Drama | | 0 |
| AP Biology | 97 | 1 | AC UD ENGL 210 Short Story | | 0 |
| AP Statistics | 100 | 1 | AP Chemistry | | 0 |
| AP U S History | 99 | 1 | AP European History | | 0 |
| Honors Chemistry | 100 | 1 | AP Physics | | 0 |
| Honors Robotics | 99 | 1 | AP Spanish Language & Culture | | 0 |
| Honors Spanish Four | 100 | 1 | WU Psychology | | 0 |
| Honors Spanish Three | 100 | 0.5 | WU Sociology | | 0 |
| WU Principles of Criminology | 100 | 0.5 | | | |
| WU Survey of Criminal Justice | 100 | 0.5 | | | |
| | 106.509 | Credit: 9.820 | | 0 | Credit: .000 |

10/15/2019

Student Transcript

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To: Taylor Adrian Dade
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Millsboro, DE 19966

From: Cape Henlopen High School
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Lewes, DE 19958

Ms. Nikki Miller
(302) 645-7711
CEEB #: 080080

Student: Dade, Taylor Adrian
Birth Date: 10/15/2002

Phone: (410) 903-1068
Grade: 12

Studentid: 52380
Graduation Date:

| Type | GPA | Rank |
|-----------------------------|---------|---------|
| Cumulative Weighted GPA | 101.877 | 4 / 323 |
| Weighted 4.0 GPA | 4.147 | |
| Total Credit: 27.820 | | |

Grading Scale: A = 93-100 B = 85-92 C = 75-84 D = 70-74 F = 0-69

Signature of Authorized School Official: _____ Date: _____

Transcript not official unless embossed school seal and authorized signature included.