



# Southern Delaware Alliance for Racial Justice

... ending racism and its corrosive consequences

## 2020 Scholarship Application Form

Applicant Name: Rimmon Shaukat Date of Birth: 10/19/2001

Home Address: 302 South Lous Street Bridgeville,  
DE 19933

Contact Telephone (Home) N/A (Cell) (302) 228-5430

Email Address: Shoukat.noor@yahoo.com

Current High School: Woodbridge High School

School Counselor's Name: Ion Daus

(ian.daus@wsd.k12.de.us) Email: ion.daus@wsd.k12.de.us Tel: 302-232-3333

College(s) or University(ies) applied to/under consideration: - University of Delaware  
- Wesley college  
- Salisbury University

College or University you have chosen (if known): University of Delaware

Affirmation: I hereby affirm that all the above stated information provided by me is true and correct to the best of my knowledge.

I understand that if chosen as a scholarship recipient, according to the SDARJ Scholarship policy, I must provide evidence of enrollment/registration at an accredited, not-for-profit post-secondary institution before my scholarship funds can be awarded.

Signature of Applicant: Rimmon Date: 03/20/2020

Signature of Parent/Guardian: Kausar Date: 03-20-2020

Complete Application Packets with items 1-6 must be received by/postmarked by April 3, 2020 at:

Scholarship Program  
Southern Delaware Alliance for Racial Justice  
PO Box 306, Lewes, DE 19958

Thank you for your submission. If you have questions, please contact:  
Contact: [Name] [email@outlook.com]

## A Just World

What is a Just World?

A Just World, is just a world

Which is not yours or mine

It's *our* world.

It's a world filled with a thousand turmoils,

And a thousand people willing to stand together

In a journey to complete a thousand miles

For a better world.

In this world, there's just one color

Just like the unified color of green leaves

One trunk and all roots connected

We receive the same light, and sway in the same breeze

I don't know what you believe in

Do you know who I am?

But I know we both settle at this one point

That we both deserve the opportunity *To Believe*

In this World there's a horizon waiting to set *all* free

If the sky's limit for you, so it is for me

In this world we don't guard our partiality

You and me, we guard equality

It's a World that takes birth in the midst of cries of injustice

It grooms and becomes a soul resilient to inequity

It lives in the eyes of those who are *Colorblind*

It breathes when we smile indiscriminately.

What is a Just World?

A Just World, is just a world.

Where you and I, we both live

We live equally.

Date of completion: 03/21/2020

## Statement of how work the Poetry Submitted relates to the theme of "A just World"

The poetry by the title of "A Just World" that I have submitted relates to the theme due to the fact that it reflects the characteristics a just world contains. The poem depicts how a just world belongs to every person living within it. It's inhabitants have equal opportunities to thrive and achieve success. Although not explicitly stated, the reference to "color of green leaves" and being "Colorblind" also relates to racial equity and significance of being together despite physical differences of any sort.

**Rimmon Shoukat**  
**302 South Laws Street**  
**Bridgeville, DE 19933**  
**(302)228-5430**  
**shoukat.noor@yahoo.com**

**OBJECTIVE:** My objective is to become a Pharmacist by pursuing my undergraduate studies in my major of Pharmaceutical Sciences and ultimately achieve my Doctor Of Pharmacy degree.

**EDUCATION:** Woodbridge High School

- ❖ GPA: 3.9/4.0
- ❖ Expected graduation date: May 29, 2020 (this date might change due to recent coronavirus Prevention measures).
- ❖ I have received a High Honor Roll in my each Marking period. These High Honor rolls represent my educational persistence
- ❖ Each Marking period I have received the invitation for the Block party in my school, due to my perfect attendance, no referrals, and high GPA.
- ❖ I am taking AP Biology and AP Psychology that will help me achieve credit for my college education in my major of Pharmaceutical Sciences.
- ❖ I have been accepted to the Honors Program in the University of Delaware, which promises my educational success.

**SKILLS:** Bilingual: English and Urdu

- ❖ I have the skill to write poetry. I submitted my poetry for the national JUST POETRY contest. And my poetry got selected for recognition in their Anthology this year. It's one of my accomplishments.
- ❖ I have the skill of public speaking and dealing: I prepare my presentations for class and present them in front of all. I also have sold soda and plants at different fundraising events that has taught me how to maintain good public dealing.
- ❖ I have the skill of gardening: I am in my school's Floral Design class, because I like to do gardening. This year I grew poinsettias, Trixi plants, and cabbages to raise funds for the FFA organization in my school. I have also learned how to do floral decoration.
- ❖ I have good Organizational Skills developed through learning to maintain good academic progress and community involvement in school and church.

**EMPLOYMENT:**

- ❖ As I moved to the USA 2 years ago so I did not get much opportunity to do a regular job, as I was concentrating on my education. But I twice a month clean the cars for old people. And also clean the gardens. I plan on doing a regular job this summer (2020).

**ACTIVITIES: High School Activities**

<b>High School Activities</b>	<b>Role/Position in Activity</b>	<b>Dates, Hours, and Office held</b>
<b>National Honor Society:</b>	<p>I'm a member of the National Honor Society in my school, along with rendering volunteering services in the community through this organization I also help facilitate volunteer events in school. For example:</p> <ul style="list-style-type: none"> <li>➤ I sold soda to raise funds at the Homecoming event.</li> <li>➤ I represented the National Honor Society at curriculum night in my school.</li> </ul> <p>I hold the officer position of Parliamentarian in the National Honor Society. My responsibilities include keeping track of member attendance and reporting those to the adviser. And keep track of the volunteering opportunities.</p>	<p><b>Date:</b> 08/2019-05/22/2020  <b>Hours:</b> 40</p> <p><b>Office Held:</b>  Parliamentarian</p>
<b>Woodbridge High School Choir:</b>  <b>Position:</b>	<p>I'm a part of my school's choir. I participate in spring and fall concerts. And we also go on trips to perform out of state.</p> <ul style="list-style-type: none"> <li>➤ I participated in the fall concert on 12/18/19.</li> <li>➤ I am to perform in the spring concert on 05/20/2020</li> </ul> <p>I am a soprano in the choir.</p>	<p><b>Date:</b> 08/2019-05/22/2020  <b>Hours:</b> 9</p>
<b>Key club:</b>	<p>I am a member of the key club in my school. Through this club I volunteer in school and community activities. For example</p> <ul style="list-style-type: none"> <li>➤ I will be raising funds (due in may 2020) by volunteering in a barbecue event .</li> <li>➤ And I have adopted a highway near our school.</li> </ul>	<p><b>Date:</b>  02/01/2020-05/22/2020  <b>Hours:</b> 5</p>
<b>FFA Volunteer:</b>	<p>I volunteer for the FFA organization at my school.</p> <ul style="list-style-type: none"> <li>➤ I helped raise funds by selling soda at the local Apple Scapple event.</li> <li>➤ I helped by growing poinsettias plants during the Christmas season, and then sold them on Our local craft show.</li> </ul>	<p><b>Date:</b>  10/2019-05/22/2020  <b>Hours:</b> 20</p>
<b>Open Mic Events:</b>	<p>I participate in my school's Open Mic events. I volunteer to set up the stage, and prepare food and drinks for the event every month. And I also participate by sharing my own written poetry.</p>	<p><b>Date:</b>  09/2019-05/202  <b>Hours:</b> 5</p>

## Community Activities

Activity	Role/Position	Years Participated
<p><b>Samaritan's Purse</b> <b>Operation Christmas Child:</b></p>	<p>Through this organization I volunteer to pack Christmas gift boxes which are distributed to children all around the world. I have been volunteering in this organization for two consecutive years. My specific volunteering activities here include taping the boxes and putting gender labels.</p>	<p><b>Date:</b> 2018-2020            &gt; 12/20/18            &gt; 11/27/19  <b>Hours:</b> 20</p>
<p><b>Vacation Bible School:</b></p>	<p>I volunteer in my church's vacation Bible School sessions. I help facilitate the event, by managing the children in the session.</p>	<p><b>Date:</b> 2018-2019            &gt; 06/13/18            &gt; 06/20/19  <b>Hours:</b> 12</p>



14712 Woodbridge Road  
Greenwood, DE 19950

Kent M. Chase, Principal  
Kelley J. Thompson, Assistant Principal

Phone: (302) 232-3364  
Fax: (302) 349-0233  
www.whsraiders.net

## Woodbridge High School

September 15, 2019

To Whom It May Concern:

I am pleased to recommend Rimmon Shoukat as an outstanding scholarship applicant. As Rimmon's English Language Arts instructor and National Honor Society adviser, I have consistently witnessed her successes in the classroom and greater school context.

In the classroom, Rimmon is one of – if not *the* – most academically committed students I have ever taught. When denied formal education in her native Pakistan, Rimmon self-studied subjects like chemistry and algebra to pass the accompanying exams for course credit, thereby continuing her education. After Rimmon immigrated to the United States last year, I witnessed the same academic commitment she possessed in Pakistan in my English Language Arts class. There, Rimmon comprehended difficult passages by Henry David Thoreau and Ralph Waldo Emerson fluently, contributed to analytical conversations on the *The Jungle* and *The Great Gatsby* capably, and produced compositions on various subjects deftly; indeed, I would come to learn that Rimmon's academic excellence transcended science and math into all subjects, including language.

By mid-year, I recognized Rimmon's academic commitment and offered her a challenge: to transition into my Advanced Placement (AP) Language & Composition class to take the AP exam and, with a high enough score, earn college credit; she accepted. Now, this decision to transfer into an AP class with only a few months before the exam is, for nearly all students, an inevitable failure, but Rimmon possessed a commitment and skill that could breach that inevitability, that could defy the odds. In those few months, Rimmon studied rhetorical foundations, compositional structures, and evidence types *in addition* to completing the literature and essays assigned for class. She promptly communicated struggles and applied given suggestions while also offering her own suggestions toward the class, like the possibility of more argumentative prompt practices. Ultimately, Rimmon's academic commitment produced a passing score on the AP exam – and the promise of excellence in higher education.

In the greater school context, Rimmon is a student leader. She is a member of the National Honor Society and is enrolled in all available AP courses. Above all, Rimmon influences the school environment with her constant dedication and respect towards education; simply, she makes the class, students, and teacher *better*.

Rimmon Shoukat is a talented student. With her achievement in and out of the classroom, Rimmon will benefit a higher education institution and its community. If you have any questions, please call me at (302) 232-3364 or email me at James.Weiler@wsd.k12.de.us.

Sincerely,

James Weiler  
English Language Arts Instructor  
Woodbridge High School

March 20, 2020

To: Southern Delaware Alliance For racial Justice Scholarship,

As a student with high aspirations to go to college to further continue my education, I have been striving hard. I believe that I should be selected for this scholarship because I am an academically determined student, who wants to carry on with her educational pursuits, but is facing difficulty due to lack of financial resources. I am highly passionate about my studies and I do need financial assistance. The scholarship will contribute to my University's cost of attendance, which will assist me to great measures. My financial conditions aren't strong enough to pay the cost of attendance at my university, but I don't want that to affect my educational aims. I have been applying for many scholarships to help pay for my university but the unpredictableness of whether I'll get or not always remains. I am a good student who has always tried her best academically. I will not disappoint the good expectations for which this scholarship would be given to me.

Sincerely

Rimmon Shoukat.



2/24/2020

Rimmon Shoukat  
302 Laws ST  
Bridgeville, DE 19933

# Student Transcript

Woodbridge High School  
14712 Woodbridge Road  
Greenwood, DE 19950

Principal: Kelley Thompson  
(302) 232-3333  
CEEB #: 080000

<b>Student ID:</b>	Shoukat, Rimmon 479718	<b>Birth Date:</b>	10/19/2001	<b>Phone:</b>	(302) 228-5430	<b>Graduation Date:</b>	
		<b>Grade:</b>	12	<b>Grade:</b>	12		

Year: 2017

Grade: 09

Year: 2018

Grade: 10

Building: Unique Ravian Academy (Pakistan)

Building: Unique Ravian Academy (Pakistan)

Course	Final	Credit	Course	Final	Credit
Urdu	92	1	Urdu	96	1
English	84	1	English	88	1
Ethics (for non-muslims)	74	1	Ethics	86	1
Pakistan Studies	92	1	Pakistan Studies	96	1
Mathematics	69	1	Mathematics	97	1
Physics	88	1	Physics	100	1
Chemistry	97	1	Chemistry	98	1
Biology	95	1	Biology	98	1
			Practicals - Biology	97	1
			Practicals - Physics	70	1
			Practicals - Chemistry	97	1

WGPA: 86.375

Credit: 8.000

WGPA: 93

Credit: 11.000

Year: 2019

Grade: 11

Year: 2020

Grade: 12

Building: Woodbridge High School

Building: Woodbridge High School

Course	Final	Credit	Course	Final	Credit
Honors Chemistry	98	1	AP Biology		0
Music Theory	99	1	AP English Literature 12		0
AP English Language 11	99	1	AP Psychology		0
Honors Biology	99	1	Theatre Arts		0
Stretching and Toning A	98	0.5	Chorus III		0
Stretching and Toning B	100	0.5	Floral Design		0
CP Algebra II	97	1	DTC Pre-Calculus		0
CP Civics & Economics	98	1	FOCUS 11th/12th		0
CP US History	97	1	EDMENTUM - HEALTH	92	0.5
FOCUS Social Studies	100	0.125			
FOCUS Social Studies	97	0.125			
FOCUS Science	100	0.125			
FOCUS Social Studies	100	0.125			

WGPA: 102.374

Credit: 8.500

Credit: .500

2/24/2020

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Bridgeville, DE 19933

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14712 Woodbridge Road  
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Principal: Kelley Thompson  
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<b>Student ID:</b>	Shoukat, Rimmon 479718	<b>Birth Date:</b>	10/19/2001	<b>Phone:</b>	(302) 228-5430	<b>Graduation Date:</b>	
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<b>Type</b>	<b>GPA</b>	<b>Rank</b>	<b>Grade Scale</b>
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Cumulative Weighted GPA 93.97 17 / 160

[A]90-100 [B]80-89 [C]70-79 [D]65-69 [F]0-64 No Credit  
 SY 2015 & Prior: [A]93-100 [B]85-92 [C]75-84 [D]70-74  
 [F]0-69 No Credit

AP/AC/UD 1.15 Honors 1.10 Academic 1.00

Total Credit: 28.000

SAT-DOE2-SAT-SAT		3/27/2019		Test Scores	
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Evidence-Based Reading and Writing	500	Math	460
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Signature of Authorized Woodbridge High School

Official: *Sybil France* Title: *Guidance* Date: *2/24/2020*

{Official Transcript must include embossed school seal and authorized signature}