



**Southern Delaware Alliance
for Racial Justice**

... ending racism and its corrosive consequences

2021 Scholarship Application Form

Applicant Name: _____ Chloe Fisher _____ Date of Birth:
__9/9/2002__

Home Address: __17252 Isdell RD_____
_____Milford, DE 19963_____

Contact Telephone (Home) ____(303)_344-5367____ (Cell)__(302)393-
6242_____

Email Address:
__ccjfisher@gmail.com_____

Current High School: __Early College High School at Delaware State University _____

School Counselor's Name: __Mrs. Tawanna Prophet-Brinkley_____

Email: _____tawanna.prophetbrink@echs.k12.de.us____ Tel: _(302)857-3510_or (302)857-
4800_____

College(s) or University(ies) applied to/under consideration:

Virginia Union University

_Morgan State

University_____

_Nova University_____

College or University you have chosen (if known): _____

Affirmation: I hereby affirm that all the above stated information provided by me is true and correct to the best of my knowledge.

I understand that if chosen as a scholarship recipient, according to the SDARJ Scholarship policy, I must provide evidence of enrollment/registration at an accredited, not-for-profit postsecondary institution before my scholarship funds can be awarded.

Signature of Applicant: __Chloe Fisher_____ Date: __4/1/2021____

Signature of Parent/Guardian: __Sharon Fisher_____ Date: __4/1/2021____

Complete Application Packets with items 1-6 must be received by/postmarked by April 3, 2021 at:

Charlotte King Scholarship Program
Southern Delaware Alliance for Racial Justice
PO Box 306, Lewes, DE 19958

Thank you for your submission. If you have questions, please contact:

Gwendolyn Miller, grybm@outlook.com |

A just world is a world that consist of fairness and equal opportunity for all. A just world is void of systemic racism that permeates various facets of life from education, to the justice system, to hiring practices, to voter rights, to simply living while being a member of the Global Majority. A just world would not include white privilege or a reason for the battle cry, “Black Lives Matter.” A just world consists of inclusion, tolerance, fairness, opportunity for all, true equality, and a deep seeded belief in the words written by the United States’ founding fathers, “We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are life, liberty, and the pursuit of happiness.” However, when addressing the topic of justice in this world, it is a very contradicting topic; we all know (though we all do not admit) that justice is not awarded to everyone. According to americanprogress.org, the national criminal justice system is broken and people of color, particularly black people and Latinos, are unfairly targeted by the police and tend to face harsher prison sentences than their white counterparts. Derrick Johnson, the president and CEO of the National Association for the Advancement of Colored People (NAACP) issued the following statement, January 2021, “Our nation is facing an extraordinary crisis in racial justice. Coronavirus is harming Black and Brown communities at staggering rates due to longstanding disparities in healthcare and our economy. Police violence against Black people is at an epidemic level... This moment requires bold and meaningful action to end systemic racism.” (<https://naacp.org/latest/naacp-applauds-biden-administrations-decision-to-elevate-racial-justice-to-highest-level/>) However, I do not believe that it is solely up to governments and organizations to create a just world; like all things, a just world starts at home. It starts with families and individuals and those two factions should eventually bleed into governments and organizations.

My family members have provided me with shining examples of how individuals can help to create a just world. The armed services and law enforcement are fields in which many of my extended family members have been employed in. My godfather/cousin, Kevin L. Humes, is a retired Miami Gardens, FL detective. He was able to accomplish this only because it became known that the department was giving failing scores on the civil exam to black applicants who had actually passed. My god father was originally told that he had failed the exam when in fact, he had scored a 96%, well above the required 70%. Because of a lawsuit, wronged applicants were given the choice to take a payout of what they would have earned if hired after passing the civil exam or take a position at the rank and pay they would have earned had they been hired after passing the civil exam. My god father chose the latter and went on to earn many promotions and accommodations and as mentioned before, worked for the city of Miami Gardens until his retirement. He helped to create a just world by being a black police officer in a community that had very few black officers and originally attempted to deny him employment there. I firmly believe that in order for us to have fair policing practices, we have to work on the outside (as community members) and the inside (as employees) of our police departments. We need to be on every level of the organization, from a beat officer, to detective, to sargent, to captain. As community members we need to police ourselves and the police. We should attempt to be good citizens while holding the police accountable for their actions as well as exercising our voting rights to make sure that we are electing mayors, district attorneys, and judges that will not tolerate systemic racism and police brutality to go unchecked. We must be vigilant and not treat our quest for fair policing like a fad, but rather like an on-going, never ending project that continuously re-evaluates itself and evolves.

Another way that we can create a just world is through education. My mother, grandfather, and great grandmother were educators. My grandfather and great grandmother taught in Miami, Florida. My mother taught here in Delaware; first for Indian River School District and then for Cape Henlopen School District. We rarely run errands and not run into one of my mother’s former students. Often they just want to say, “Hello” or give her a hug and then there are times when they want to catch up and talk. At some point the conversation always leads to the former student telling me how he or she loved my mother, how she was tough, but fair and fun... that she was hard on them but also fed them. My mother not only educated her students but she educated me. My mother’s lessons for me were not book lessons, but what I will call life

fun... that she was hard on them but also fed them. My mother not only educated her students but she educated me. My mother's lessons for me were not book lessons, but what I will call life lessons. My mother is all about creating a just world. Sometimes her practices were not in alignment with what I wanted to do but I understand her reasoning and although I complain sometimes, I actually agree with her. My mother was a boycotter of many establishments long before the Cancel Culture became popular. One of her favorite sayings is "I will not pay for my own oppression." That saying is the reason my mother will not buy gas, pizza, breakfast, or a chicken sandwich from certain establishments. She won't even partake of these company's products even if she has the opportunity to get it for free (like if the church ordered it, or if it's catered). It can be aggravating sometimes, but I understand what lesson my mother is teaching me; that my dollars have economic power and if organizations will not listen to our requests to end systemic racism practices, then maybe they will "listen" to the effect that not having our collective dollars will have on their bottom line. Another lesson my mother has instilled in me is the duty I have to vote. For as long as I can remember my mother has always taken me to the polls with her. She said that my very first time I was in a carrier. I remember my mother always talking to me about who was running for office, or the school board, or what referendum she was voting for or against and why. My mother has always been an advocate of voter's rights and voter education. I cannot remember how many people I had to listen to her tell about voting or she texted the website to register online, or would stand next to as she talked them through registering to vote. Growing up, that was not my favorite part about voting, my favorite part was going to the poll and standing in the little booth with the curtain and carefully pushing the circle next to the name my mother told me to push. I remember sometimes pushing the green button to submit her votes with her and sometimes I got to push it by myself. Going to vote was never a hassle to my mother and she always made it feel like a field trip for me. Sometimes my mother's candidates or issues won and sometimes they did not, but she never faltered in teaching me that exercising my right to vote was imperative. Countless times she has reminded me that I stand on the shoulders of people, both black and white, that died for my right to vote. Voting is the common person's voice. It is one of the vital steps in creating and sustaining a just world. I got my first opportunity to cast my very own vote in the 2020 General Election. It was a celebration for my family. My mother took pictures of me filling out my registration, then my Absentee Ballot, and then of me actually dropping it in the box outside of the Office of Elections. All of my extended family were texted those pictures. Because of Covid-19, I did not go in the little booth with the curtain, but that did not lessen my first act of voting. My mother was proud of me, but I was also proud of myself because I had finally let my own voice be heard.

Casting my vote is not the only thing I am doing to create a just world. Two of my favorite courses are history and civics. Many people think that these are boring subjects but they really are not. I think if more people truly understood their civics lessons they would understand how the government is supposed to work. They would understand the roles of the three legislative branches and how our system of checks and balances is supposed to work. I also think that knowing your history is important. History should be celebrated and learned from. Serious acknowledgement of our past mistakes or triumphs can help to move us closer to becoming a just world. One thing that I believe is a blemish on our society is prisons for profit. I do not believe that in a just world prisons should be a place for profit, but rather for rehabilitation. The money spent on mass incarceration could be put to better use. That money could be funneled into schools in low income areas rather than those schools funneling students into the prison system. I also believe that educating prisoners in trades or degrees so that they can become productive citizens after their release as well as returning their right to vote after they have served their time is a road headed towards a just society. Lastly, I believe that in order to have a just society we have to change our view on, and tolerance of, bullying. It may seem that this is off topic, but I strongly believe that it is not. Bullying is unjust and it can happen on a large scale like police brutality or on what some may consider a small scale; school yard bullying. I believe that if our society developed and implemented guidelines about tolerance and anti-bullying guidelines and if we made these things social norms on a small scale that this would bleed into society and governments as a whole. If systemic racism were viewed as a different form of bullying on a much larger scale and we were all taught that bullying is wrong and unacceptable on any level that this would lead to us naturally to having a just world.

It may sound simplistic but I honestly believe that a just world can start with just one family or one individual consistently doing their part to better, and teach, themselves and others.

C. Fisher Resume

Chloe Fisher
17252 Isdell RD
Milford, DE 19963
(302)344-5367
ccjfisher@gmail.com

- OBJECTIVE** To attend college with a dual major in Marketing and Film with a concentration in directing
- Education** Early College High School at Delaware State University
- Theater/Arts Pathway
 - The National Society of High School Scholars member
 - Expected date of Graduation
- Relevant High School Courses
- Chorus
 - Introduction to African American Music
 - Music Appreciation
- EMPLOYMENT** Community Action Student Employee
- Receptionist and Data Entry Clerk for a Collection Agency
 - Answering phones
 - Keying in Client information
 - Filing client's folders
 - Cleaning and Organizing office storage room
- ACTIVITIES**
- Travel soccer team (right wing and striker) 2009 – 2019
 - Tae Kwon Do (Black Belt with a red stripe – two below a Black belt) 2010--2015
 - Travel Volleyball team (Middle Blocker & Right Side Hitter) 2013-present
 - Youth NAACP 2014-2015
 - High School Volleyball (Middle Blocker) 2016-2018
 - Greater Milford Boy & Girls Club (volunteer concession worker) 2017-2018
 - Greater Milford Boys & Girls club Keystones 2017-present
 - Northway Church youth group (suspended because of Covid-19) 2017-2020
 - Vlogger 2017 – 2020
 - Soprano Section leader 2018-present
 - Hornets in Action (School Community Service organization) 2018-2019
- SKILLS**
- Basic Computer Skills including word processing (Microsoft Word, Apple Notes and Google Documents)
 - Presentation Software (Microsoft PowerPoint, Apple Keynote, and Google Documents)
 - Spreadsheet software (Microsoft Excel and Apple Numbers)
 - Video Editing
 - Public Speaking
 - Working with young children (Responsibility of taking care of foster siblings while my mother coached or ran errands. I also took a course at Sussex Tech entitled Child Education which included working in the Nursery's infant section)
 - Performing Artist (singing and acting)

also took a course at Sussex Tech entitled Child Education which included working in the Nursery's infant section

- Performing Artist (singing and acting)
- Athletic (excellent physical condition)
- Organizational skills developed by balancing school, sports, church, and volunteer activities
- Dedication and hard work, through Athletic success

RECOGNITION

- Invited to join the National Society of High school Scholars
- Invited to for the DVA Select volleyball team (an invite only team)
- Awarded the AAU Outstanding Athlete in volleyball for the State of Maryland

Sharon Fisher
17252 Isdell RD
Milford, DE 19963

Charlotte King Scholarship Program
Southern Delaware Alliance for Racial justice
PO Box 306
Lewes, DE 19958

I am writing on behalf of my daughter, Chloe Fisher. Chloe desires to attend college and study Marketing and Film with a concentration in directing. I am Chloe's sole provider and the weight of upcoming college tuition is daunting, but it will not deter her from being able to realize her dreams. College or some type of skilled education is important. It will allow young people to have options and the opportunity to be productive members of society. I have groomed Chloe all of her life to desire a college education and it has paid off. She wants to work in an industry that she is passionate about. It is because of her passion and creativity that I believe Chloe will create great works of filmography art one day.

I want her to have the opportunity to pursue her goals without having to do as I did to complete my education. As a college student I worked two to three jobs and it took me much longer than most to complete my Bachelor's degree. In addition, I, like many others leaned heavily on student loans. Now those loans are leaning heavily on me. I cannot tell you how grateful I am that Chloe has the opportunity to vie for one of your scholarships.

I was in a head on collision in January 2017 and to date my physician and orthopedic surgeon will not clear me to return to work. It has been humbling to go from being financially stable to being the recipient of Social Security Disability. There is no complaint in that statement. In fact, I am grateful because I am my child's only parent and my life was spared. We still have each other and that is only because of the Grace and Mercy of God.

I sincerely hope that Chloe is chosen to receive your scholarship. She has struggled with academics due to a traumatic experience that occurred at a previous school. She has survived extreme bullying (to the point that one student was removed from the school). Chloe has fought hard to regain her footing and she has suffered, but she was never broken. She still has her dreams and her goals. There is no doubt in my mind that Chloe will be successful and we both will be grateful for whatever financial assistance that she receives.

I am sure that your choices will not be easy, the past year of dealing with Covid-19 has caused many folks to be in need of financial help. I'm praying for them with almost as much fervor as I am praying for my daughter. Again, if Chloe is blessed enough to be a recipient, we thank you. If not, we are still thankful for the work that you do and the families that you will help.

Sincerely,

Sharon Fisher (electronic signature)
(302)344-5367
sfisher140@gmail.com

Robin Savage

305 Holland Street
Milton, DE 19968
302.841.7239
Robinsavage74@gmail.com

Scholarship Program
Southern Delaware Alliance for Racial Justice
PO Box 306
Lewes, DE 19958

RE: Chloe Fisher

Scholarship Committee,

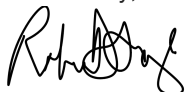
I am an educator for the Cape Henlopen School District (Cape Henlopen High School). I am happy to recommend Chloe Fisher for your higher education scholarship. I have known Miss Fisher since she was a toddler. I have watched her grow from a helpless child into a well-rounded and driven young lady. Miss Fisher possesses many fine qualities that will serve her and her community well now, and most certainly, once she has completed her education.

Miss Fisher is a well-spoken, polite, and mature young woman. She carries herself with pride and presents well. She has worked hard to improve her academic standing and has never been involved in any behaviors that would lead her down the wrong path. In fact, Miss Fisher has never received a referral, time out or a teacher request for a parent conference due to poor behavior in school. Miss Fisher has in fact represented her schools on the volleyball court, soccer field, on the stage, as a member of the chorus, and serves in Hornets in Action, a community service organization at Early College High School at DSU.

Miss Fisher endeavors to continue her education at the collegiate level. Her goal is to have dual Major in Marketing and Film with a concentration in Directing. She wants to create films that portray Black and Brown people as they are: productive, intelligent, diverse, and multi-faceted. I have every confidence that she will work towards her success with the same dogged determination that I have witnessed her work on her athletics.

It is my humble opinion that Miss Fisher would make an excellent candidate to receive scholarship funding. She has a goal and she is willing to put in the work required to not only achieve her goals, but to excel in her chosen fields. If awarded your scholarship, she will not disappoint. I have no doubt that Miss Fisher will make me, her family, and the Southern Delaware Alliance for Racial Justice proud in the not too distant future.

Sincerely,



Robin Savage
(302)841-7329

3/17/2021

Student Transcript

To: Chloe Catherine Joie Fisher
17252 Isdell RD
Milford, DE 19963

From: Early College High School - DSU
1570 N DuPont Highway
Dover, DE 19901

Evelyn Edney
(302) 857-3510



Student: Fisher, Chloe Catherine Joie
Birth Date: 9/9/2002

Phone: (302) 344-5367
Grade: 12

Student ID: 639325
Graduation Date:

Year: 2016-2017
Building: Sussex Technical High School

Grade: 09
Year: 2017-2018
Building: Sussex Technical High School

Grade: 10

Course	FINAL	Credit	Course	FINAL	Credit
Algebra 1 Plus	F	0	Choir 2	D	0.5
Algebra 1 Summer	P	1	CP Civ/Econ	F	0
Children's Ed Exp	C	0.125	CP English 10	F	0
Choir 1	F	0	CP Geometry	F	0
Criminal Justice Exp	A	0.125	CP Prin Bio/Chem	D	1
Dental Asst Expo	F	0	CP Spanish 2	F	0
Elective Math Plus	F	0	Driver Education	F	0
English 9	C	1	Financial Literacy	F	0
Health	C	0.5	Media Broadcast	F	0
Health Pro Expo	F	0			
Integrated Science	F	0			
Media Bcst Explore	C	0.125			
Media Brdcast 9th	C	0.25			
Phys Ed 1	A	0.5			
Physical Science SS	P	1			
Print Design Explore	A	0.125			
Spanish 1	C	1			
World History	F	0			
World History Summer School	P	1			

GPA: 0.2581 **Credit:** 1.500

GPA: 0.9792 **Credit:** 6.750

Year: 2018-2019
Building: Early College High School - DSU

Grade: 10
Year: 2019-2020
Building: Early College High School - DSU

Grade: 10

Course	FINAL	Credit	Course	FINAL	Credit
Advisory 10	D	1	Advisory 11	B	0.5
Algebra II	F	0	Advisory 11	F	0
Chorus	A	1	Algebra II	B	1
Driver Education	F	0	Chorus	C	2
Economics	D	1	English 11	D	1
English 10	D	1	Geometry	B	1
Geometry	F	0	Plato Biology A	C	0.5
Physical Education 10	C	0.5	Plato Biology B	C	0.5
PLATO SPANISH II B	C	0.5	Plato Theater, Cinema, & Film	B	1
PLATO Spanish IIA	D	0.5			
US History	C	1			

GPA: 2.1875 **Credit:** 7.500

GPA: 1.3529 **Credit:** 6.500

3/17/2021

Student Transcript

To: Chloe Catherine Joie Fisher
17252 Isdell RD
Milford, DE 19963

From: Early College High School - DSU
1570 N DuPont Highway
Dover, DE 19901

Evelyn Edney
(302) 857-3510



Student: Fisher, Chloe Catherine Joie
Birth Date: 9/9/2002

Phone: (302) 344-5367
Grade: 12

Student ID: 639325
Graduation Date:

Year: 2020-2021

Grade: 12

Building: Early College High School - DSU

Course	FINAL	Credit
Advisory 12	C	0.5
Consumer Math	B	1
English 12	B	1
Plato Medical Terminology A	B	0.5
Plato Medical Terminology B	D	0.5
Plato Social Issues	B	1
GPA: 2.6667		Credit: 4.500

Type	GPA	Rank
4.0 GPA	1.3436	82 / 86

Total Credit: 26.750

ECHS High School Courses are graded on the following rubric:

- 93-100 A
- 85-92 B
- 77-84 C
- 70-76 D
- 0-69 F

School Leader Signature _____

3/31/2021

Chloe Catherine Joie Fisher
17252 Isdell RD
Milford, DE 19963

Grade Report

Early College High School - DSU
1570 N DuPont Highway
Dover, DE 19901

Principal: Evelyn Edney
Phone: (302)857-3510

Student Name: Student ID:	Fisher, Chloe Catherine Joie 639325		Building Homeroom: Counselor:		Early College High School - DSU		School Year: Reporting Periods: Grade		2021 M4, S2 12		Credit			
	Course	Section	Description	Bldg	Teacher	MP1	MP2	EXM	MP3	MP4		FINAL	COM1	COM2
ADV12	1	Advisory 12	96044 040	Prophet-Brinkley, Tawanna	C	B					C			0.5
ADV12	4	Advisory 12	96044 040	Prophet-Brinkley, Tawanna					B					0
MUSC101	4	DSU African American Music	96044 099	Staff, DSU					B					0
PSYC201	13	DSU Intro to Gen Psychology	96044 099	Staff, DSU					D					0
PLASocissu	3	Plato Social Issues	96044 040	Prophet-Brinkley, Tawanna	D	B					B			1
PLAMUSAPP	3	Plato Music Appreciation	96044 040	Prophet-Brinkley, Tawanna					A					0
ENG12	1	English 12	96044 040	DeCastro, Lue-Ann	B	C	C				B			1
HIST204	2	AA History from 1865	96044 099	Staff, DSU					C					0
CSRMATH	1	Consumer Math	96044 040	McKenzie, Bill	B	B	F				B			1
PLAMEDTR	5	Plato Medical Terminology A	96044 040	Prophet-Brinkley, Tawanna					B					0.5
PLAMEDTR	5	Plato Medical Terminology B	96044 040	Prophet-Brinkley, Tawanna					D					0.5

Daily Attendance			Credit		Total Earned Credit	
Description	Current	YTD	Marking Period GPA	Semester GPA	Rank in Class	81 / 87
Excused Absences	0	4	0.0000	2.6856		
Unexcused Absences	0	0	26.7500	1.4302		

CONGRATULATIONS TO THE CLASS OF 2021 GRADUATES!!!
Enjoy summer break! The school will have summer hours beginning May 25th, Monday-Thursday, 8:00a.m. to 4:00p.m.
Students work on your summer projects which are due the first day of school.

06/16/14

Chloe Catherine Jole Fisher
17252 Isdell Rd
Miford, DE 19963

Mariner Middle School Report Card

MARINER MIDDLE SCHOOL
16391 Harbeson Road
Milton, DE 19968-0000

Principal: Alfred G. Best, III
Phone: (302)684-8516

A= 93-100 O= Outstanding I= Needs Improvement
B= 85-92 S= Satisfactory MD= Medical
C= 75-84 U= Unsatisfactory WD= Withdraw

Student Name: Fisher, Chloe Catherine Jole
Student ID: 639325

Counselor: Sheridan, Jacqueline
Homeroom: 302

School Year: 2014
Reporting Periods: E4

Grade: 06

Course	Description	Teacher	MP1	MP2	SEM	MP3	MP4	FIN
260	Global Studies 6	Sentman, Douglas	90	94	92	88	99	93
561	Math Strategies 6	Copp-Moore, Kay	87	86	87			
861	Art 6	Rapchak, Linda				97		
667	Keyboarding 6	Fisher, Sharon					94	
460	Science 6	McDaniel, Margaret	85	84	85	82	83	84
961	Music 6	Tolliver, Ellsworth	100					
9699	Health 6	Luciano, Michael				100	100	
969	Phys Ed 6	Luciano, Michael				95	98	
761	Tech Ed 6	Dean, John	99					
180	Language Arts 6	Botti, Allison	97	85	91	86	88	89
360	Math 6	Didycz, Robert	75	79	77	79	81	79

Description	Daily Attendance	
	Current	YTD
Absent Excused	0	0
Tardy Unexcused	1	2.5

PROMOTED (unless checked below)
 Retained Pending Successful Completion of Summer School
 Administratively Transferred
 Retained

06/15/15

Mariner Middle School Report Card

Chloe Catherine Jolie Fisher
17252 Isdell Rd
Milford, DE 19963

MARINER MIDDLE SCHOOL
16391 Harbeson Road
Milton, DE 19968-0000

Principal: Alfred G. Best, III
Phone: (302)684-8516

A= 93-100 D= 70-74 O= OUTSTANDING MD= MEDICAL
B= 85-92 F= 0-69 S= SATISFACTORY
C= 75-84 U= UNSATISFACTORY
I= NEEDS IMPROVEMENT

Student Name: Fisher, Chloe Catherine Jolie
Student ID: 639325

Grade: 07

Counselor: Sheridan, Jacqueline
Homeroom: 411

School Year: 2015
Reporting Periods: E4

Course	Description	Teacher	MP1	MP2	SEM	MP3	MP4	FIN
271	Contemporary Issues 7	Hayes, James	78	83	81	79	78	80
171	Language Arts 7	Kindl, Heather	80	92	86	74	92	85
471	Math Strategies 7	Davis, Tara	96	87	92	78	84	87
471	Life Science 7	Hastings, Christina	85	82	84	77	85	83
371	Math 7	Husband, Kimberly	82	83	83	85	80	83
677	Keyboarding 7	Fisher, Sharon						94
979	Phys Ed 7	Scott, Nicole	100	99	100			
9799	Health 7	Scott, Nicole	100	100	100			
771	Tech Ed 7	Dean, John						96

Description	Daily Attendance		
	Current	YTD	Description
ABSENT EXCUSED	1	4	TARDY UNEXCUSED
ABSENT UNEXCUSED	0	1	
			Current YTD
			2 4

PROMOTED! (unless checked below)
 _____ Retained Pending Successful Completion of Summer School
 _____ Administratively Transferred
 _____ Retained